FAMILY AND CONSUMER SCIENCES

VISION

To empower individuals, strengthen families, and enable communities.
Behavioral Sciences — emphasis on relationships, coping, problem-solving, decision-making skills.

Consumer Science — emphasis on decision-making and problem-solving processes when purchasing and using goods.

Natural Sciences — emphasis on nutrition and textile science.

Physical Sciences — emphasis on chemical reactions, spatial planning, and environmental issues.

Social Sciences — emphasis on the well-being of families, individuals, and communities.
Objective

To provide an update from the Office of Career and Technology Education regarding all Family and Consumer Sciences programs.
Middle School

Introductory and Exploratory Programs
88 programs

Introduction to Personal Skills 1858 6th

Personal Skills 1 2857 7th
Enrollment: 1,078

Personal Skills 2 2858 8th
Enrollment: 11,204
Optional:

Level 1 of Family and Consumer Sciences, Foods and Nutrition, Sports Nutrition, or Fashion, Fabrics, and Design can be offered in the 8th grade for high school credit.
Regulation 43-232: High School Credit
When approved by the principal and the parents, a student promoted to the seventh or eighth grade may take units of ninth grade or higher work for high school credit.

Regulation 43-234: Provisions for Awarding High School Credit
B. A school may award one credit for an academic standards-based course that requires a minimum of 120 hours of instruction.
Secondary Program of Studies

Early Childhood Education (2940)
Introduction to Teaching (Developed April, 2008)

Food Science and Dietetics (96)
Family and Consumer Sciences (21, 190)

Culinary Arts (3982)
Hospitality Management and Operations (1031)

Fashion Design and Apparel Construction (329)
Interior Design (no data to report)
Secondary Program of Studies
National Certification

Early Childhood Education National Certifications

- First Aid CPR AED – American Red Cross

- Teacher Enrichment and Compensation Helps (T.E.A.C.H.) – ECD 101
  [http://www.scfirststeps.org/teach.htm](http://www.scfirststeps.org/teach.htm)

- Early Childhood Education Assessment – AAFCS
  [http://www.aafcs.org/res/Credentialing/pre-ProfessionalAccouncementBrief0308.pdf](http://www.aafcs.org/res/Credentialing/pre-ProfessionalAccouncementBrief0308.pdf)
Secondary Program of Studies
National Certification

Introduction to Teaching (Developed April, 2008)

- Education Careers Assessment – AAFCS
  http://www.aafcs.org/res/Credentialing/pre-ProfessionalAccouncementBrief0308.pdf
Secondary Program of Studies
National Certification

Food Science and Dietetics
- Food Science Assessment – AAFCS
  http://www.aafcs.org/res/Credentialing/pre-ProfessionalAccouncementBrief0308.pdf

Financial Fitness 1 and 2
- Financial Literacy
- Assessment – AAFCS
  http://www.aafcs.org/res/Credentialing/pre-ProfessionalAccouncementBrief0308.pdf

Family and Consumer Sciences (FCS) 1 and 2
- Broad Based Field FCS Assessment – AAFCS
  http://www.aafcs.org/res/Credentialing/pre-ProfessionalAccouncementBrief0308.pdf
Secondary Program of Studies
National Certification

ProStart Certification
http://www.weareprostart.org

Certified Secondary Graduate Certification
http://www.acfchefs.org

ServSafe Managers’ Certification
South Carolina Tourism and Hospitality Education Foundation
http://www.schospitality.org
Secondary Program of Studies
National Certification

Hospitality Management and Operations

Lodging Management Program (LMP)
• http://www.ei-ahla.org

Certified Rooms Division Specialist (CRDS)
• http://www.ei-ahla.org
Secondary Program of Studies
National Certification

Academy of Hospitality and Tourism

• Prescribed Curriculum
• Curriculum Delivery System
• Grants
• Scholarships
• Resources

http://www.naf.org cps rde xchg
Secondary Program of Studies

Fashion Design and Apparel Construction (329)

Interior Design (no data to report)

Fashion Design and Apparel Construction

- Fashion, Textiles, and Apparel Assessment – AAFCS
  http://www.aafcs.org/res/Credentialing/pre-
  ProfessionalAccouncementBrief0308.pdf

Interior Design

- Interior Design Assessment – AAFCS
  http://www.aafcs.org/res/Credentialing/pre-
  ProfessionalAccouncementBrief0308.pdf
Secondary Program of Studies

New Courses

Introduction to Teaching (Developed April, 2008)
Introduction to Teaching 1 - 5703
Introduction to Teaching 2 - 5704
CIP Code: 130101

Family and Consumer Sciences –
CIP Code190101
Option 3: Nutrition
Sports Nutrition 2 - 5760
Secondary Courses

Family and Consumer Sciences (FACS) courses offered for .5 credit will not count toward completer units beginning the 2009-2010 school year. Therefore, all FACS courses should be offered in the schedule for 1 unit each if they are considered a part of completer units. Let me know if you have any questions or if I need to provide more information.

FACS courses count as the required CTE credit for graduation.
### Family and Consumer Sciences

**CIP Code: 190101**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Child Development 1 and 2</td>
<td>79</td>
<td>(4,603)</td>
</tr>
<tr>
<td>Family and Consumer Sciences 1 and 2</td>
<td>47</td>
<td>(2,614)</td>
</tr>
<tr>
<td>Family Life Education 1 and 2</td>
<td>65</td>
<td>(2,845)</td>
</tr>
<tr>
<td>Fashion, Fabric, and Design 1 and 2</td>
<td>53</td>
<td>(1,736)</td>
</tr>
<tr>
<td>Financial Fitness 1 and 2</td>
<td>29</td>
<td>(939)</td>
</tr>
<tr>
<td>Food and Nutrition 1 and 2</td>
<td>133</td>
<td>(9,547)</td>
</tr>
<tr>
<td>Housing and Interiors 1 and 2</td>
<td>26</td>
<td>(805)</td>
</tr>
<tr>
<td>Human Development: Responsible Life Choices 1 and 2</td>
<td>7</td>
<td>(296)</td>
</tr>
<tr>
<td>Parenting Education 1 and 2</td>
<td>36</td>
<td>(1,455)</td>
</tr>
<tr>
<td>Sports Nutrition 1 and 2 (underdevelopment)</td>
<td>17</td>
<td>(644)</td>
</tr>
</tbody>
</table>
Family and Consumer Sciences
CIP Code: 190101

OPTION 1: SOCIAL & BEHAVIORAL SCIENCES

Child Development 1 and 2
Family and Consumer Sciences 1 and 2
Family Life Education 1 and 2
Financial Fitness 1 and 2
Human Development: Responsible Life Choices 1 and 2
Parenting Education 1 and 2
Family and Consumer Sciences

CIP Code: 190101

OPTION 2: DESIGN

Family and Consumer Sciences 1 and 2
Fashion, Fabric, and Design 1 and 2
Housing and Interiors 1 and 2
OPTION 3: NUTRITION

Family and Consumer Sciences 1 and 2
Food and Nutrition 1 and 2
Sports Nutrition 1 and 2
South Carolina FACS Standards

• Unit A of all of the standards beginning with the 2008 revisions will be core curricular.

• Unit A will be integrated in the course specific content.
South Carolina FACS Standards

FAMILY AND CONSUMER SCIENCES MIDDLE-SCHOOL PROGRAM
Introduction to Personal Skills and Personal Skills 18-21
Curriculum Guide

ENGLISH LANGUAGE ARTS

Standard A1: Reading: Understanding and Using Informational Text (SC.6-12)
The student will read and comprehend a variety of informational texts in print and nonprint formats.
Indicators:
- Create responses to informational texts
- Interpret information
- Predict events
- Read independently

Standard A2: Reading: Building Vocabulary (SC.6-12)
The student will use word analysis and vocabulary strategies.
Indicators:
- Use context clues to generate the meanings of unfamiliar and multiple-meaning words
- Interpret the meaning of idioms and allusions encountered in informational texts
- Use the meaning of a noun to infer the meaning of an adjective

Standard A3: Writing: Producing Written Communication in a Variety of Forms (SC.6-12)
The student will write for a variety of purposes and audiences.
Indicators:
- Create informational pieces (e.g., brochures, pamphlets)
- Use standard and nonstandard representations to convey and support ideas

SC Mathematics

Standard A4: Mathematics: SC Mathematical Processes (SC6-12)
The student will understand and utilize the SC Mathematical process of problem solving, communication, connections, and representation.
Indicators:
- Use correct and clearly written or spoken words, variables, and notations to communicate about significant mathematical tasks
- Generalize connections among a variety of representational forms and real-world situations
- Use standard and nonstandard representations to convey and support ideas
- SC Mathematical relationships

SC Sciences

Standard A6: Scientific Inquiry (SC6-12)
The student will demonstrate an understanding of the nature of science and scientific inquiry.
Indicators:
- Use appropriate tools and instruments safely and accurately
- Differentiate between observation and inference
- Use appropriate safety procedures when conducting investigations

SC Health

Standard A8: Health Care (SC6-12)
The student will demonstrate an understanding of the principles of self-care and health promotion.
Indicators:
- Describe the importance of maintaining a healthy and active lifestyle
- Identify factors that influence health
- Describe the relationship between nutrition and health
- Describe the effects of high dietary fat intake

Standard A9: Content Area II: Nutritional Choices (SC6-12)
The student will demonstrate the ability to make appropriate food choices based on nutritional guidelines.
Indicators:
- Use standard and nonstandard representations to convey and support ideas
- SC Mathematical relationships

Page Break

July 2009
Human Services Cluster
South Carolina Family and Consumer Sciences
FAMILY AND CONSUMER SCIENCES MIDDLE SCHOOL PROGRAM

INTRODUCTION TO PERSONAL SKILLS

Course Code: 1858

Standard D1: Plan ways to create or enhance personal space.

FACS-Natl Standard: 11.7 Apply design knowledge, skills, processes, and theories and oral, written, and visual presentation skills to communicate design ideas.

Academic Alignment: SCELA Standard A1-Reading; A2-Reading; A3-Writing; SCMath Standard A4-SC Mathematical Processes; SCSScience Standard A6-Scientific Inquiry; SC Health Standard A15 & A16-Preventing Injuries; ISTE A17 Creativity and Innovation; A10 Research and Information Fluency; A20 Critical Thinking, Problem Solving, and Decision Making; A21 Digital Citizenship; A22 Technology Operations and Concepts.

Essential Question(s): Why is it important to have a pleasant and functional personal space?

Indicators:

What students should know:
1. How to define personal space
2. The needs of a typical teen that one’s personal space satisfies
3. Basic principles behind reorganization of a room.

What students should be able to do:
1. Explain how it is possible to have personal space in different locations
2. Write a paper describing an ideal personal space
3. Design and reorganize space and design principles.

Learning Strategies:

→ To Get Started—Ask students to define personal space. Discuss how a place other than their own room might be considered personal space. Why is personal space important to an individual?

→ Thought Paper—Write a thought paper describing the perfect personal space. Students may want to illustrate these papers.

→ Teen Activities in One’s Own Room—Identify activities that relate to items in one’s bedroom. Name the basic needs that relate to the items. For example: mirror (dressing), door (privacy), television (leisure time activities), and bed (sleeping).

Resources:

www.fcclaim.org; www.scfccla.org

South Carolina FACS Standards
South Carolina FACS Standards

Culinary Arts revised in 2007
Curriculum Guide developed 2008-2009

Foods and Nutrition revised in 2007
Curriculum Guide developed 2008-2009
South Carolina FACS Standards

Revisions - Summer 2009

Sports Nutrition - July 14-16, 2009

Location:
SC Department of Education
Office of Transportation and Career Development Center
8016 Wilson Boulevard
Columbia, South Carolina 29203
South Carolina FACS Standards

Revisions-Summer 2009

Introduction to Teaching – July 21-23, 2009
Early Childhood Education – July 28-30, 2009
Child Development – August 4 – 6, 2009

Location:
SC Department of Vocational Rehabilitation
1410 Boston Avenue
West Columbia, SC 29171
Career and Technology Student Organizations (CTSO) and Competitive Events

Family and Consumer Sciences
Family, Career, and Community Leaders of America
FCCLA - www.fcclainc.org

Marketing
DECA – http://www.deca.org/

Career and Technology Education
Skills USA – http://www.skillsusa.org

LMP and ProStart
SCHSI/ProStart – http://www.schospitality.org

LifeSmarts
National Consumer League – http://www.nclnet.org
Textbooks
http://www.mysctextbooks.com/

2008-2009 State Adoption

Culinary Arts 1, 2

1. Glencoe, a division of The McGraw-Hill Companies
   Culinary Essentials, 2nd Edition
   08-80500 Student Edition NF 0078690706 09-12 $46.47 2006

2. John Wiley and Sons, Inc. (Peoples Publishing Group)
   -Professional Baking, College Version, 4th Edition
   08-80540 Student Edition NF 9780471464273 09-12 $70.50 2005
   -Professional Cooking, College Version, 6th Edition
   08-80550 Student Edition NF 9780471663744 09-12 $82.25 2007
Culinary Arts 1, 2

   Introduction to Culinary Arts
   08-80520 Student Edition NF 0131171402 09-12 $46.47 2007

4. South Carolina Tourism and Hospitality Educational Foundation
   ProStart Year One, 2nd Edition
   08-80530 Student Edition NF 1582801177 09-12 $78.00 2005
   ProStart Year Two, 2nd Edition
   08-80532 Student Edition NF 1582801258 09-12 $78.00 2005
Textbooks

http://www.mysctextbooks.com/

2008-2009 State Adoption

Early Childhood Education

1. Cengage Learning, Inc. (brands: Brooks/Cole; Course Technology; Delmar; Heinle; South-Western; Wadsworth)
   08-80601 Student Edition **NF** 1418064882 09-12 $88.00 2008

2. Glencoe, a division of The McGraw-Hill Companies
   - Child and Adult Care Professionals, 3rd Edition
     08-80610 Student Edition **NF** 0078290139 09-12 $48.48 2004
   - The Child Care Professional, 2nd Edition
     02-80159 Student Edition 0026428784 09-12 $45.99 1999

3. Goodheart-Willcox Company
   Working with Young Children
   08-80620 Student Edition **NF** 9781590708132 09-12 $48.36 2008
   02-80161 Student Edition 1566378222 09-12 $39.75 2002

http://www.mysctextbooks.com/
Textbooks

http://www.mysctextbooks.com/

2008-2009 State Adoption

Food Science and Dietetics

1. Glencoe, a division of The McGraw-Hill Companies
   Food Science: The Biochemistry of Food and Nutrition, 5th Edition
   08-80700 Student Edition NF 0078690811 09-12 $46.47 2006

2. Goodheart-Willcox Company
   Principles of Food Science
   08-80510 Student Edition NF 9781590706534 09-12 $46.50 2007
Fashion Design and Apparel Construction

Goodheart-Willcox Company, Inc.

1. Clothes and Your Appearance  Author: Liddell and Samuels  
   09-80600 Student Edition 9781590706855 09-12  $45.96 2008

2. Fashion!  Author: Wolfe  
   09-80602 Student Edition 9781590706282 09-12  $45.00 2006
Textbooks

http://www.mysctextbooks.com/

2009-2010 Newly Adopted

Interior Design

Goodheart-Willcox Company, Inc.

1. **Housing Decisions** Author: Lewis and Turner
   09-80630 Student Edition 1590705335 9781590705339 09-12
   $44.97 2008

2. **Residential Housing and Interiors** Author: Kicklighter and Kicklighter
   09-80640 Student Edition 9781590703045 09-12 $45.00 2005
**Tentative Six-Year Adoption Schedule**

**NOTE:** This plan is reviewed and revised in the fall of each year by the State Board of Education's Instructional Materials Advisory Committee and submitted to the Board for approval in December.

<table>
<thead>
<tr>
<th>Year</th>
<th>Course</th>
<th>Text of the cell</th>
<th>Year</th>
<th>Course</th>
<th>Text of the cell</th>
</tr>
</thead>
<tbody>
<tr>
<td>2007</td>
<td>Business Management and Administration Computer Applications, 7-12; Administrative Support, 7-12</td>
<td>Tentative Six-Year Adoption Schedule</td>
<td>2008</td>
<td>AP Computer Science and Administration Business Communication, 6-12</td>
<td>Tentative Six-Year Adoption Schedule</td>
</tr>
<tr>
<td>2015</td>
<td>Science, K-12 Biology, 1-2, 3-4, Physical Science, 5-8, 9-12, AP Biology, 12-16, AP Physics</td>
<td>Tentative Six-Year Adoption Schedule</td>
<td>2016</td>
<td>Health Sciences, K-12</td>
<td>Tentative Six-Year Adoption Schedule</td>
</tr>
<tr>
<td>2019</td>
<td>Language, K-12 English Language Arts, EFL, Language Arts, Secondary English Language Arts (ELA), Language Arts, Grade 5, 6-12</td>
<td>Tentative Six-Year Adoption Schedule</td>
<td>2020</td>
<td>Science, K-12 Science, K-12 Science, K-12 Science, K-12 Science</td>
<td>Tentative Six-Year Adoption Schedule</td>
</tr>
<tr>
<td>2021</td>
<td>Mathematics, K-12 Mathematics, Algebra 1-2, Geometry, Algebra 2-2, Pre-Calculus, Calculus</td>
<td>Tentative Six-Year Adoption Schedule</td>
<td>2022</td>
<td>Science, K-12</td>
<td>Tentative Six-Year Adoption Schedule</td>
</tr>
</tbody>
</table>
Vision: Virtual Completer!

- Child Development 1 and 2
- Family Life Education 1 and 2
- Human Development: Responsible Life Choices 1 and 2
- Financial Fitness 1 and 2 (under development)
- Parenting Education 1 and 2 (under development)
Virtual School
https://elearning.ed.sc.gov/webapps/portal/frameset.jsp?tab_id=_57_1

Hi, Everyone!
Welcome to the first day of class. I look forward to getting to know you. You will be using two main websites in your virtual classroom. Both sites require the same user name and password.

1) Moodle: https://moodle.ed.sc.gov/
   - Respond to this welcome and Suggestions for Success (Assignment 1).
   - Read, print, and respond to the course syllabus (Assignment 2).
   - Please check and read any new announcements, discussion board questions and comments.

2) Virtual School Administrator (VSA): https://scvsp.virtualschooladmin.net/
   - Send all e-mail messages to me.
   - Please check the VSA website for new messages.

Suggestions for Success:
- You need to have daily access to a functioning computer with Internet capabilities, Microsoft Office, Window Media Player or Real Player, and Adobe Reader.
- Plan to spend at least two hours on independent work daily.
- Check into your class daily.
- Check the announcements.
- Complete and submit all weekly assignments, by Sunday 11:55 p.m.
- Communicate on the forums as assigned (a minimum of one original post and two responses weekly).
- Notify the teacher immediately if you face challenges that will hinder your successful completion of assignments.
- Remember you have ten days to drop the class without penalty. After the tenth day you will be withdrawn.
Virtual School

https://elearning.ed.sc.gov/webapps/portal/frameset.jsp?tab_id=_57_1
Welcome to e-Learning South Carolina. This online education portal is provided by the South Carolina Department of Education. e-Learning South Carolina is an expansion of the South Carolina Online Professional Development (SCOPD) program and is aimed at providing a wider variety of successful, sustainable professional development via the Internet for K-12 teachers, regardless of their location and school-year schedule. e-Learning South Carolina also includes the new South Carolina Virtual School. SCVS' goal is to provide a statewide supplemental or alternative online program for 9th-12th grade students by ensuring equitable access to rich and varied learning opportunities for South Carolina students.

Family and Consumer Sciences Credentialing

American Association of Family and Consumer Sciences

1. National Consortium of States
   27+ States in the United States

2. Develop industry recognized credential for FACS where there are currently gaps.
Consortium of States

AAFCS Pre-Professional Assessment and Certification Program

Consortium of States Participant
Currently not participating in the Consortium of States
Spring, 2008 - Fall, 2008
1. Personal and Family Finance

Summer, 2008 – Winter, 2009
2. Early Childhood Education
3. Broad Field Family and Consumer Sciences

Fall, 2008 – Winter, 2009
4. Education Careers
5. Nutrition
6. Interior Design
Winter, 2009 – Spring, 2009

7. Fashion, Textiles and Apparel
8. Culinary Arts
9. Family Services

Fall, 2009 – Spring, 2010

10. Housing
11. Food Science
Funding

Local Plan
http://ed.sc.gov/agency/offices/cate/localplanandprogressreport/

7th and 8th Grade Courses
**Eligible for:**
Carl Perkins IV – Federal Funds
  Family and Consumer Sciences - Subprogram 12

9th - 12th Grade Courses
**Eligible for:**
- EIA State Equipment Monies
- Carl Perkins IV – Federal Funds
  Family and Consumer Sciences - Subprogram 12

**CANNOT BE USED:**
- consumable supplies/materials
- traditional school furniture
- to sustain a program
GUIDELINES FOR THE EXPENDITURE OF CAREER AND TECHNOLOGY EDUCATION FUNDS

Perkins, EIA Equipment, and Work-Based Learning

Perkins funds MUST be spent to support the improvement of a district’s Career and Technology Education (CATE) programs, CATE students, and CATE instructors

The Education Improvement Act (EIA) of 1984 (the law which provides the State funds for equipment for Career and Technology Education [CATE] courses) states that the "highest priority in budgeting funds for equipment for CATE courses must be given to job preparatory, occupational proficiency courses ..."

For more information go to:
GUIDELINES FOR THE EXPENDITURE OF CAREER AND TECHNOLOGY EDUCATION FUNDS

Perkins, EIA Equipment, and Work-Based Learning

Work-Based Learning: All funds expended should support approvable work-based learning activities that complement and relate to the school-based career major (program of study), career goal, and Individual Graduation Plan (IGP) that a student is pursuing.

For more information go to:
Perkins funds can be used to purchase a classroom set of textbooks (a set of 25), for a CATE course. The textbooks must remain in the classroom and are NOT assigned to students for them to take home.

Perkins funds CANNOT be used to purchase workbooks for student's use or for an instructor's use. Workbooks are considered a consumable item.
Assessments

“GUIDELINES FOR THE EXPENDITURE OF CAREER AND TECHNOLOGY EDUCATION FUNDS”


Certifications such as the CNA exam for Health Science Technology students, the state cosmetology exam for Cosmetology students, and Microsoft Office Specialist (MOS) certification can also be purchased. Perkins funds CANNOT be used to purchase CPR exams or the American Red Cross-Babysitting exam. No more than 20% of a district's total Perkins allocation may be spent for CATE course/program assessments. Use Subprogram 05-Evaluation/Assessment.
<table>
<thead>
<tr>
<th>Secondary Program of Studies Completers</th>
<th>South Carolina State University Course</th>
<th>FACS Majors</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Childhood Education Completers</td>
<td>CD 200</td>
<td>FCS Business/Child Development (FCCD)</td>
</tr>
<tr>
<td>Credentialed Early Childhood Education Completers-AAFCS</td>
<td>3 credit hour elective</td>
<td>FCS Business/Child Development (FCCD)</td>
</tr>
<tr>
<td>Culinary Arts Completers</td>
<td>NFM 210</td>
<td>Nutrition and Food Management (Food Management Option)</td>
</tr>
<tr>
<td>Credentialed Culinary Arts Completers – ProStart, ServSafe Managers, AAFCS, etc.</td>
<td>3 credit hour elective</td>
<td>Nutrition and Food Management (Food Management Option)</td>
</tr>
<tr>
<td>Food Science and Dietetics Completers (add information from 102)</td>
<td>NFM 102-Introduction to Food and Nutrition</td>
<td>Nutrition and Food Management (Food Management Option or Nutrition Option)</td>
</tr>
<tr>
<td>Credentialed Food Science and Dietetics Completers</td>
<td>3 Credit Hour Elective</td>
<td>Nutrition and Food Management (Food Management Option or Nutrition Option)</td>
</tr>
<tr>
<td>Fashion Design and Apparel Construction Completers (revise according to FM 103)</td>
<td>FM 103 Introduction to Fashion Merchandising</td>
<td>FCSB/Fashion Merchandising</td>
</tr>
<tr>
<td>Credentialed Fashion Design and Apparel Construction-AAFCS</td>
<td>3 Credit Hour elective</td>
<td>FCSB/Fashion Merchandising</td>
</tr>
</tbody>
</table>
Teacher Certification

Family and Consumer Sciences (Home Economics) Certification

- Introduction to Personal Skills
  - Personal Skills 1
  - Personal Skills 2

- Early Childhood Education
  - Early Childhood Education Certification with 12 graduate credits approved by OCTE

- Introduction to Teaching
  - CATE teachers with approval from OCTE and Teacher Cadet Training

- Culinary Arts w/one basic course in FACS Certification needs one course in Culinary Arts that address skills, terminology, and food safety and sanitation

- Fashion Design

- Hospitality Management
  - Operations

- Family and Consumer Sciences

- Food Science and Dietetics

- Interior Design

https://elearning.ed.sc.gov/webapps/portal/frameset.jsp?tab_id=_57_1

You have been invited to attend an online Elluminate meeting(s) created by Eleanor Glover: Elluminate Practice Meeting 5.
The meeting(s) are scheduled for the following dates and times:

Meeting Link: http://elm.elluminate.com:80/HOSTEDSCDE/join_meeting.html?meetingId=1169151818508
Add to Calendar: http://elm.elluminate.com:80/HOSTEDSCDE/build_calendar.event?meetingId=1169151818508
Starts: 01/24/2007 10:00 EST
Ends: 01/24/2007 11:30 EST

Enter your name at the login prompt.
This meeting does not require a password to join. Please leave the password field blank.

To join the meeting, click on the appropriate link above.

If this is the first time you will be using Elluminate, you may be prompted to download some software which may take anywhere from 2 to 20 minutes depending upon your Internet connection speed. You can pre-configure your system with the required software by going to the support page located at: http://elm.elluminate.com:80/HOSTEDSCDE/support.help

Please make sure your computer has a microphone and speakers to be able to talk and hear while you are in the Elluminate meeting.
Virtual Workshop Schedule

Fall Workshop Schedule

2\textsuperscript{nd} Tuesday Monthly - FACS Updates
4:30 p.m. – 5:30 p.m.
September 8, October 13, November 10

3\textsuperscript{rd} Thursday Monthly – FACS Updates
5:00 p.m. – 6:00 p.m.
September 17, October 15
Family and Consumer Sciences Webpage

(will be revised)

Family and Consumer Sciences

The 21st century version of Home Economics is Family and Consumer Sciences. Family and Consumer Sciences programs prepare students to shape the world around them through a range of diverse career opportunities in fields that include education, fashion design, interior design, hotel and motel management, and biochemistry. Whether through early childhood education, fashion design and apparel construction, culinary arts, hospitality management and operations, or food science technology and nutrition, career majors in family and consumer sciences offer students the chance to focus their studies in areas that combine hands-on experiences with current technology.

Family and Consumer Sciences programs are found in middle schools, high schools, and career centers across the state. Many career centers and comprehensive high schools offer courses that earn college credits and/or provide work-based learning opportunities.

2005 Enrollment

<table>
<thead>
<tr>
<th>Clusters</th>
<th>Middle School Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exploratory</td>
<td>Personal Skills (6th, 7th, and 8th grades)</td>
</tr>
<tr>
<td>Human Services</td>
<td>15,393</td>
</tr>
<tr>
<td>Education and Training</td>
<td></td>
</tr>
<tr>
<td>Hospitality and Tourism</td>
<td></td>
</tr>
<tr>
<td>Hospitality and Tourism</td>
<td></td>
</tr>
<tr>
<td>Human Services</td>
<td></td>
</tr>
<tr>
<td>Human Services</td>
<td></td>
</tr>
<tr>
<td>Arts, AV Technology, and Communications</td>
<td>Fashion Design and Apparel Construction Interior Design</td>
</tr>
<tr>
<td></td>
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Contact Information

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Course Standards by Career Cluster

SCAFCS Annual Conference Presentations
SC-2: Food Service Professional Development Workshops
Family and Consumer Sciences
Statewide Virtual
Professional Learning Communities
(under development)

Goal:
Establish Professional Learning Communities to support teachers, encourage collaboration, and sustain programs.

1. Hospitality and Tourism
2. Human Services
3. Education and Training
4. Art, AV Technology & Communication
Family and Consumer Sciences Listserv

Share or request best practice methodology

Receive professional development opportunity notifications

Receive legislative alerts

Receive CATE updates

Network with other professionals across the state

Contact Eleanor Glover (eglover@ed.sc.gov) to join the FACS Listserv.
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"CAN'T QUIT, WILL NEVER SURRENDER, FAILURE IS NOT AN OPTION"